**Where do I want to be by the end of this period/year? What do I want to be doing? (Include as many learning needs as required to achieve agreed objectives)**

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| What do I want/need to learn?Provide a specific description of the desired changes (e.g. skills to gain, knowledge to acquire, topics/themes/content to cover) | What do I have to do to achieve this?Some examples, a new/ongoing course, conference, self-development (like wider research or reading), coaching/mentoring, job shadowing | What resources or support will I need?Some examples, teaching staff support, library support, student advisor support, line manager, etc. | How will I measure success?Some examples, appraisals, course assessments, team feedback, tutor feedback | Target dates for review and completionNote that these need to be realistic/achievable |
| Develop a global perspective by understanding cultural differences and considering diverse viewpoints. | Attend international webinars or conferences.Engage in cross-cultural discussions with classmates. | Access to global news sources.Interact with international students. | Attend at least one global event by the end of the year. | 20th Dec, 2024 |
| Enhance collaboration skills and contribute effectively within a team | Participate in group projects.Volunteer for team leadership roles. | Teamwork workshops or seminars.Feedback from team members. | Lead a team project | 20th Dec, 2024 |
| Improve self-awareness, empathy, and interpersonal skills. | Practice active listening during group discussions.Reflect on personal emotions and reactions. | Practice active listening during group discussions.Reflect on personal emotions and reactions. | * **Complete an emotional intelligence workshop by the end of the semester.** | 20th Dec, 2024 |